**GIFTED AND TALENTED SCOPE AND SEQUENCE**

SOUTH CENTRAL SERVICE COOPERATIVE

CAMDEN, ARKANSAS

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GIFTED and TALENTED SCOPE and SEQUENCE

**STRAND 1**

**Critical Thinking Skills Process**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Standard** | **Specificity** | **Skills/Activities** | **I = Introduced** **D = Developed****R = Reinforced**  | **Skill Level****0 = Not Evident 1 = Unsatisfactory****N = Needs Improvement S = satisfactory****M = Mastered E = Exceeds Expectations** |
| **K** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **0** | **1** | **2** | **3** | **4** | **5** |
| **1****Problem Solving** | **Perceiving** | Observing, Comparing/Contrasting, Making Analogies | **I** | **I** | **D** | **D** | **D** | **R** | **R** | **R** | **R** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |
| **Analyzing** | Grouping, Labeling, Classifying, Categorizing, Ordering, Sequencing, Prioritizing | **I** | **I** | **D** | **D** | **D** | **R** | **R** | **R** | **R** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |
| **Patterning** | Visual, Auditory, Language | **I** | **I** | **D** | **D** | **R** | **R** | **R** | **R** | **R** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |
| **2****Judging****Evaluating** | **Inductive****Deductive Reasoning** | Gathering and Analyzing Information, HypothesizingFormulating New Ideas | **I** | **I** | **I** | **I** | **D** | **D** | **D** | **R** | **R** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |
| **Judgment** | Forming a Question, Considering and Analyzing ResponsesCross Examining and Defending Ideas, Forming ConclusionsDiscriminate Between:1. Fact & Opinion
2. Relevant & Irrelevant
3. Reliable & Unreliable
 |  |  | **I** | **I** | **I** | **D** | **D** | **D** | **R** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |

0 = Not Evident 1 = Unsatisfactory 2 = Needs Improvement

3 = Satisfactory 4 = Mastered 5 = Exceeds Expectations

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**STRAND 2**

**Creative Thinking Skills Process**

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| --- | --- | --- | --- | --- |
| **Standard** | **Specificity** | **Skills/Activities**Brainstorming, Discussions, Debates, Current Events, Personal Opinions, Creative Problem solving etc**.** | I = Introduced D = DevelopedR = Reinforced | **Skill Level****0 = Not Evident 1 = Unsatisfactory****N = Needs Improvement S = satisfactory****M = Mastered E = Exceeds Expectations** |
| **K** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **0** | **1** | **2** | **3** | **4** | **5** |
| **1****Fluent Thinking** | **Producing Ideas** |  | **I** | **I** | **D** | **D** | **D** | **R** | **R** | **R** | **R** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |
| **Accepting Ideas** |  | **I** | **I** | **I** | **D** | **D** | **D** | **R** | **R** | **R** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |
| **Building on Ideas** |  | **I** | **I** | **I** | **I** | **D** | **D** | **D** | **R** | **R** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |
| **2****Flexible Thinking** | **Speculating on a Situation** |  | **I** | **I** | **I** | **D** | **D** | **D** | **D** | **R** | **R** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |
| **Adapting an Idea** |  | **I** | **I** | **I** | **I** | **D** | **D** | **D** | **D** | **R** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |
| **Seeing Connections** |  | **I** | **I** | **I** | **I** | **I** | **D** | **D** | **D** | **D** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |
| **3****Elaborative Thinking** | **Embellish Ideas** |  | **I** | **I** | **I** | **I** | **D** | **D** | **D** | **D** | **R** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |
| **Refine Ideas** |  | **I** | **I** | **I** | **I** | **I** | **D** | **D** | **D** | **D** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |
| **4****Original****Thinking** | **Creating Ideas** |  | **I** | **I** | **I** | **I** | **D** | **D** | **D** | **R** | **R** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |
| **Inventing Ideas** |  | **I** | **I** | **I** | **I** | **I** | **D** | **D** | **D** | **R** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |
| **Envisioning Ideas** |  | **I** | **I** | **I** | **I** | **I** | **I** | **D** | **D** | **D** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |
| **Refining****Reassessing** |  | **I** | **I** | **I** | **I** | **I** | **I** | **I** | **D** | **D** | **D** | **R** | **R** | **R** |  |  |  |  |  |  |

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**STRAND 3**

**Independent Inquiry/Research Skills Process**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Standard** | **Specificity** | **Skills/Activities** | I = Introduced D = DevelopedR = Reinforced | **Skill Level****0 = Not Evident 1 = Unsatisfactory****N = Needs Improvement S = satisfactory****M = Mastered E = Exceeds Expectations** |
| **K** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **0** | **1** | **2** | **3** | **4** | **5** |
| **1****Research** | **Research Skills** | Selecting and Refining of TopicsIdentifying Audience . Determining Possible Products, Using Research Methods/Materials, Gathering Information, Organizing InformationPresenting Original Products,Evaluating Outcomes |  |  |  | **I** | **I** | **I** | **D** | **D** | **D** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |
| **2****Product Production** | **Kinesthetic** | Construction, Demonstration, Drama, Games, Experiments, Simulations, etc. | **I** | **I** | **I** | **D** | **D** | **D** | **R** | **R** | **R** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |
| **Verbal** | Characterization, Demonstration, Drama, Games, Experiments, Simulations, etc | **I** | **I** | **I** | **D** | **D** | **D** | **R** | **R** | **R** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |
| **Visual** | Brochures, centers collages, cubes, designs, displays, drawings, flipbooks, flipcharts, maps, journals, graphs, models, photo essays, posters, scrapbooks, sculptures, slideshows, timelines, transparencies, videos,  | **I** | **I** | **I** | **D** | **D** | **D** | **R** | **R** | **R** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |
| **Written** | Advertisements, Booklets, Brochures, Comic Strips, Crossword Puzzles, Diaries, Journals, Magazines, Newspapers, Notebooks, Pamphlets, Plays, Poems, Reports, Research, songs, Stories, Travelogues, etc. | **I** | **I** | **I** | **D** | **D** | **D** | **R** | **R** | **R** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |
| **Technology** | Word Processing, Internet Usage, Spreadsheets, PowerPoint Presentations, Multimedia Presentations, Podcasts, Digital Storytelling, Movies, etc. | **I** | **I** | **I** | **D** | **D** | **D** | **R** | **R** | **R** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |

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**STRAND 4**

**Social/Emotional Process**

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| --- | --- | --- | --- | --- |
| **Standard** | **Specificity** | **Skills/Activities** | I = Introduced D = DevelopedR = Reinforced | **Skill Level****0 = Not Evident 1 = Unsatisfactory****N = Needs Improvement S = satisfactory****M = Mastered E = Exceeds Expectations** |
| **K** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **0** | **1** | **2** | **3** | **4** | **5** |
| **1****Interpersonal** | **Receiving** | Accepting Assigned Tasks, Respecting Authority, Acknowledging Giftedness in Self and Others, Respecting learning | **I** | **I** | **I** | **D** | **D** | **D** | **R** | **R** | **R** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |
| **Responding** | Respecting Others and Their Rights, Displaying/Responding to Humor Appropriately, Using Appropriate Manners, Interacting Effectively in Group situations | **I** | **I** | **I** | **D** | **D** | **D** | **R** | **R** | **R** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |
| **Valuing** | Accepting Divergent Ideas, Tolerating Imperfection in Self and Others, Accepting Praise, Punishment, and Criticism | **I** | **I** | **I** | **I** | **D** | **D** | **D** | **R** | **R** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |
| **Interpersonal Skills** | Exhibiting Self-direction, Modeling Trustworthiness, Accepting Consequences for Action, Accepting Giftedness, in Relation to Self and Others, Demonstrating Independent Action | **I** | **I** | **I** | **I** | **D** | **D** | **R** | **R** | **R** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |
| **2****Leadership** | **Responsibility** | Taking on Responsibility, Commitment and Follow-through, Taking a Stand, Exhibit Fair and Equitable Behavior. | **I** | **I** | **I** | **I** | **D** | **D** | **R** | **R** | **R** | **R** | **R** | **R** | **R** |  |  |  |  |  |  |

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